

**Standards and Procedures 2019-2020
Parent Information**

SCHOOL YEAR
2019-2020
CYCLE 1
Year 1

TEACHERS:

FRANÇAIS: Mme Louise Hamelin
ENGLISH: Ms. Kendra Fabes (homeroom)
MUSIQUE: Mme Caroline Derome
PHYSICAL EDUCATION: Mr. Francis Martin

Communication Schedule

Report cards		Term dates	Value %
1 st communication	October 11, 2019	September 3, 2019 – October 7, 2019	
1 st report card	November 20, 2018	September 3, 2019 – November 14, 2019	20%
2 nd report card	February 26, 2020	November 14, 2019 - February 21, 2020	20%
3 rd report card	June 23, 2020	February 21, 2020 – June 23, 2020	60%

First Communication

This First communication will provide a general picture of the beginning of the school year for your child. It will indicate how your child begins the school year in learning, behaviour, and work habits.

Other Communication

The following communications may be used throughout the course of the 3 terms.

- Communication via the student agenda
- Notes/phone calls from teacher(s)/parents(s)/guardians(s)
- Student conferencing and feedback

Evaluation Methods

The following may be used to evaluate students over the course of the 3 terms.

- In class assignments
- Homework
- Quizzes and tests
- Participation
- On-going classroom observation
- Class projects
- Student/Teacher conferences
- End-of-term Evaluation Situation (ES)
- Learning and Evaluation Situation (LES)

Schedule of Competencies Evaluated

SUBJECTS	COMPETENCIES	TERM 1	TERM 2	TERM 3	MEEES Exam
Français	Interagir en français (communiquer oralement)	✓		✓	
	Interagir en français (lire et comprendre des textes)	✓	✓	✓	
	Produire des textes variés		✓	✓	
English	Uses language to communicate and to learn	✓		✓	
	Reads and listens to spoken written and media texts	✓	✓	✓	
	Produces written and media texts		✓	✓	
Mathématique	Résoudre une situation-problème		✓	✓	
	Utiliser un raisonnement mathématique	✓	✓	✓	
Ethics and Religious Culture	Reflects on ethical questions. Engages in dialogue.	✓		✓	
	Demonstrates an understanding of the phenomenon of religion. Engages in dialogue.		✓	✓	
Arts plastiques	Réaliser des créations plastiques personnelles et médiatiques	✓	✓	✓	
	Apprécier des œuvres d'art, ses réalisations et celles de ses camarades.		✓	✓	
Musique	Inventer des pièces vocales ou instrumentales. Interpréter des pièces musicales.	✓	✓	✓	
	Apprécier des œuvres musicales, ses réalisations et celles de ses camarades.		✓	✓	
Physical Education	To perform movement skills in different physical activity settings		✓	✓	
	To interact with others in different physical activity settings	✓		✓	
	To adopt a healthy active lifestyle	✓	✓	✓	