

**Standards and Procedures 2019-2020  
Parent Information**

SCHOOL YEAR  
2019-2020  
CYCLE 1  
Year 1

**TEACHERS:**

FRANÇAIS: Mme Louise Hamelin  
ENGLISH: Ms. Kendra Fabes (homeroom)  
MUSIQUE: Mme Caroline Derome  
PHYSICAL EDUCATION: Mr. Francis Martin

**Communication Schedule**

Report cards		Term dates	Value %
1 <sup>st</sup> communication	October 11, 2019	September 3, 2019 – October 7, 2019	
1 <sup>st</sup> report card	November 20, 2018	September 3, 2019 – November 14, 2019	20%
2 <sup>nd</sup> report card	February 26, 2020	November 14, 2019 - February 21, 2020	20%
3 <sup>rd</sup> report card	June 23, 2020	February 21, 2020 – June 23, 2020	60%

**First Communication**

This First communication will provide a general picture of the beginning of the school year for your child. It will indicate how your child begins the school year in learning, behaviour, and work habits.

**Other Communication**

The following communications may be used throughout the course of the 3 terms.

- Communication via the student agenda
- Notes/phone calls from teacher(s)/parents(s)/guardians(s)
- Student conferencing and feedback

**Evaluation Methods**

The following may be used to evaluate students over the course of the 3 terms.

- In class assignments
- Homework
- Quizzes and tests
- Participation
- On-going classroom observation
- Class projects
- Student/Teacher conferences
- End-of-term Evaluation Situation (ES)
- Learning and Evaluation Situation (LES)

## Schedule of Competencies Evaluated

<b>SUBJECTS</b>	<b>COMPETENCIES</b>	<b>TERM 1</b>	<b>TERM 2</b>	<b>TERM 3</b>	<b>MEEES Exam</b>
<b>Français</b>	Interagir en français (communiquer oralement)	✓		✓	
	Interagir en français (lire et comprendre des textes)	✓	✓	✓	
	Produire des textes variés		✓	✓	
<b>English</b>	Uses language to communicate and to learn	✓		✓	
	Reads and listens to spoken written and media texts	✓	✓	✓	
	Produces written and media texts		✓	✓	
<b>Mathématique</b>	Résoudre une situation-problème		✓	✓	
	Utiliser un raisonnement mathématique	✓	✓	✓	
<b>Ethics and Religious Culture</b>	Reflects on ethical questions. Engages in dialogue.	✓		✓	
	Demonstrates an understanding of the phenomenon of religion. Engages in dialogue.		✓	✓	
<b>Arts plastiques</b>	Réaliser des créations plastiques personnelles et médiatiques	✓	✓	✓	
	Apprécier des œuvres d'art, ses réalisations et celles de ses camarades.		✓	✓	
<b>Musique</b>	Inventer des pièces vocales ou instrumentales. Interpréter des pièces musicales.	✓	✓	✓	
	Apprécier des œuvres musicales, ses réalisations et celles de ses camarades.		✓	✓	
<b>Physical Education</b>	To perform movement skills in different physical activity settings		✓	✓	
	To interact with others in different physical activity settings	✓		✓	
	To adopt a healthy active lifestyle	✓	✓	✓	